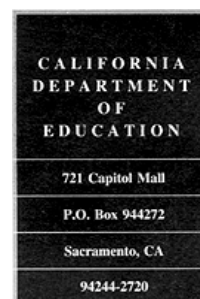




DELAINE EASTIN
State Superintendent of Public Instruction



August 15, 1999

TO: County Superintendents
District Superintendents
High School Principals
Coordinators of Juvenile Court and Community Schools
and Alternative Schools

FROM: Mary Tobias Weaver *Mary Tobias Weaver*
Assistant Superintendent/Division Director
Education Support Systems

RE: **Student Leadership Grant Request for Applications (RFA)**

I invite you to participate in a unique grant program that actively involves California public high school students in grades nine through twelve—including those enrolled in continuation high schools, juvenile court and community schools, and alternative schools. The purpose of the grant is to engage youth in achieving and maintaining a safe and healthy school site that is free of violence.

In late 1999, the California Department of Education will distribute \$120,000 to successful grant applicants. The grants range from a minimum of \$1,000 to a maximum of \$5,000 each. **Applications must be completed by students in partnership with an adult facilitator.** No school may submit more than one application.

The following timeline has been established for the Student Leadership Grant RFA:

- | | |
|---|----------------------|
| ◆ RFA distributed to all high schools, unified and high school districts, and county offices of education | August 30-31, 1999 |
| ◆ Letter of Intent due to Safe Schools and Violence Prevention Office (SSVPO) | October 1, 1999 |
| ◆ RFA proposals due to SSVPO | November 3, 1999 |
| ◆ Application Review | November 9-10, 1999 |
| ◆ Notification of Grant Awards | November 22-30, 1999 |
| ◆ Grant period begins | December 1, 1999 |

All superintendents and principals are requested to advise students and adult facilitators about this Student Leadership Grant opportunity and distribute copies of the attached RFA as appropriate. Additional copies of the grant application can be downloaded from the Internet site for the Safe Schools and Violence Prevention Office at: <http://www.cde.ca.gov/spbranch/safety/>

If you would like further information about the grant program, please contact Bonnie Williamson at (916) 324-6159, Safe Schools and Violence Prevention Office.

Enclosure

**STUDENT LEADERSHIP
GRANT**

REQUEST FOR APPLICATIONS (RFA)

AUGUST 1999

**California Department of Education
Safe Schools and Violence Prevention Office
Sacramento, California 95814**

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Student Leadership Grant Application

“All youth—even those who feel they have little to give—possess talents, strengths, and skills that society needs and wants.”¹

I. Purpose

The Safe Schools and Violence Prevention Office of the California Department of Education is providing grants for activities initiated by students, in partnership with an adult facilitator, to achieve and maintain a safe and healthy school site that is free of violence. Funds will be distributed on a competitive basis. A total amount of \$120,000 is available for 1999-2000. Applicants will compete with high school students statewide.

II. Eligibility Information

All California public high school students in grades nine through twelve, including students in continuation schools, juvenile court and community schools, and alternative schools, are eligible to apply for a grant for the 1999-2000 year. The grant application must be completed by students in partnership with an adult facilitator, as defined in the Glossary of Terms (Appendix A). High school students submitting a grant application must have an approval signature from the School Principal and the District Superintendent. No school may submit more than one application.

III. Dollar Amounts Available

Grant applications may request a minimum of \$1,000 and a maximum of \$5,000 to cover costs for carrying out the project. Grant award notifications for selected projects will be mailed to District Superintendents in late November. Your County Treasurer will receive the money for distribution to your district 4-6 weeks following your receipt of the grant award notification.

Grant money can be used to pay for such things as training fees and resource materials, project supplies, telephone expenses, postage, duplicating/copying, and essential student transportation. Equipment is allowed as a one-time only expense and must be necessary for the success of the project. The money cannot be used for salaries, consultant fees, release time, or administrative overhead. Fees for trainers cannot exceed 15 percent of the total budget requested.

¹ *Home Front, Summer 1997*, U.S. Department of Housing and Urban Development, Office of Crime Prevention and Security, Drug Information & Strategy Clearinghouse. Rockville, Maryland.

IV. Application

Letter of Intent

Any high school that intends to submit a grant application in response to this Student Leadership Grant Request for Applications should **submit a Letter of Intent to apply** (Appendix B) **no later than October 1, 1999**. Failure to submit a Letter of Intent by the deadline date will **not** disqualify the application. The Letter of Intent must be mailed or faxed **by Friday, October 1, 1999** to the address below. **DO NOT** include the Letter of Intent with your grant application.

Safe Schools and Violence Prevention Office
560 J Street, Suite 260
Sacramento, CA 95814
ATTENTION: Bonnie Williamson

FAX (916) 323-601

Grant Application

The grant application (Appendix C) consists of eight parts.

- ✓ All eight parts are required and must be included.
- ✓ Use a 12 point font size. (This application is in 12 point font.) Use one-inch margins. Single space.
- ✓ The application may not exceed 12 single-sided pages **including the cover page and assurances**. The Drug Free Certifications (both State and Federal) **are not** counted in the 12-page limit. You may use more than one page to answer any of the questions, as long as the total application that you submit does not exceed 12 single-sided pages.
- ✓ Staple the application in the upper left-hand corner. Do not bind the application.
- ✓ Do not add attachments.
- ✓ One original and three (3) copies of the completed grant application must be received at the above address by 5:00 p.m., November 3, 1999. **Applications postmarked prior to November 3 but received after 5:00 p.m. will not be accepted.**
- ✓ Faxes of the grant application will not be accepted.

- ✓ Use the attached forms for each of the eight parts or you may download the grant application from the SSVPO homepage: (<http://www.ca.gov/spbranch/safety/>). Information submitted must be limited to the space provided on the form.
- ✓ All proposals must be clearly labeled on the outside of the envelope with the proposal title: REQUEST FOR APPLICATIONS, STUDENT LEADERSHIP GRANT.

To assist you in completing this application, this package includes references and forms. Specifically you will find a Glossary of Terms (Appendix A), Six Basic Parts of a Student Action Project (Appendix E), Sample Activities for Achieving a Safe and Violence-Free Campus (Appendix F), and a Student Leadership Grant Application Checklist (Appendix G).

Grant Instructions

Be sure to complete each of the eight parts of the grant application package. The following summary highlights the tasks for each part.

PART 1: Grant Application Cover Page

Complete all sections and get the appropriate signature approvals.

PART 2: Assurances

Complete the requested information and get the appropriate signature approvals.

PART 3: Project Description

Describe your project and what you hope to accomplish (your project's goal). Include information on the number of students in your school (demographics) and the anticipated number of students that you will attempt to involve in the project activities.

Include an explanation of who was involved in planning or creating this project—both adults and students. Give their titles (adults) and grade levels (students) and how they were chosen to be involved.

Explain how you plan to make this project work successfully, if funded.

Bonus points: Provide evidence that you are familiar with your school's Safe School Plan and describe how this project fits with that plan.

PART 4: Project Needs

Give a detailed explanation of how you decided the focus of your project to make your school safe, healthy and free of violence.

Describe the information you collected to find out what most needed to be done at your school.

PART 5: Activities Planned

Describe your project activities. Include what you expect to happen as a result of the activities.

Explain how you plan to get more students involved in your project activities.

Include how you plan to work with other youth clubs or groups on your campus to carry the same message (goal) as that described in this grant proposal.

PART 6: Timeline

Create a schedule of your activities or tasks using the form entitled "Timeline."

PART 7: Evaluation Plan

Explain how you will know whether your project was successful at the end of the school year.

Describe what kind of information you will collect to determine the results of your project.

PART 8: Budget

Give the estimated costs for your project. The amounts should be accurate, detailed costs. The amount requested on the cover page must match the total amount specified in your budget detail.

Explain what other resources your school and/or community will provide to help you with your project.

V. Grant Application Timeline

RFA mailed to all high schools, unified and high school districts, and county offices of education	August 30-31, 1999
Letter of Intent due to Safe Schools and Violence Prevention Office	October 1, 1999
Grant application proposals due to Safe Schools and Violence Prevention Office (Note: No late applications will be accepted.)	November 3, 1999
Grant application reviews	November 9-10, 1999
Five-day posting period of recommended recipients	November 15-19, 1999
Notification of Grant Awards	November 22-30, 1999
Begin grant project	December 1, 1999

VI. Review Criteria

Applications will be reviewed and ranked with points awarded for six parts of the application. (Part 1, Cover Sheet, and Part 2, Assurances, are required and will be checked during a technical review prior to the application being considered for further review.) Reviewers will include representatives from other state agencies, law enforcement, high school teachers, county/district administrators, and students from colleges and high schools. The applications will be reviewed November 9-10, 1999.

Additional bonus points will be awarded if your school has a Safe School Plan and you can demonstrate in your application that you are familiar with its contents. Examine the Review Criteria in Appendix D for the maximum number of points to be awarded.

VII. Drug-Free Workplace Certification

Applicants must submit a completed and signed State of California Drug-Free Workplace Certification, Std. 21 Form verifying compliance with Government Code Section 83555 in matters relating to providing a drug-free workplace.

Applicants must also submit a completed and signed federal Drug-Free Workplace Certification and Environmental Tobacco Smoke Act Certification. The form is entitled "Certifications Regarding Lobbying, Debarment, Suspension and Other Responsibility Matters; and Drug-Free Workplace Requirements."

Both forms, included in the Grant Application, Appendix C, must be signed by the District Superintendent. Attach the completed, signed forms to the original Grant Application. It need not be attached to the three copies.

VIII. Appeals Process

Protests to the grant awards shall be filed within five (5) working days of the notice of intent to award. Only those districts that submitted applications may protest the grant award. Protests shall be limited to the grounds that the California Department of Education failed to apply correctly the standards for reviewing the format requirements or evaluating the applications as specified in the RFA. The protesting applicant(s) must file a full and complete written appeal, including the issue(s) in dispute, the legal authority or other basis for the protester's position and the remedy sought. Protests must be addressed to:

Henry Der, Deputy Superintendent
Education Equity, Access and Support Branch
California Department of Education
721 Capitol Mall
Sacramento, CA 95814

The Deputy Superintendent may hold oral hearings, have a hearing on written briefs, or both. His decision shall be the final administrative action afforded the protester.

Glossary of Terms

All students	Refers to <i>all</i> students enrolled in high schools including students who are in juvenile court and community schools, or alternative schools. All students should be informed about the grant application and should have an equal opportunity to participate if they choose to do so.
Adult facilitator	Any certified teacher, resource teacher, counselor, principal, mentor teacher, coordinator, specialist, classified staff person, or peace officer who currently has their fingerprints on file with the school district and the Department of Justice.
Grant	Money from a fund. This Grant is funded by the United States Federal Government as part of the Improving America Schools Act (Title IV, Safe and Drug-Free Schools and Communities).
Project Needs	Refers to the information and data you collected through questionnaires, surveys, interviews, and/or group discussions that helped you determine what project most needs to be done at your school.
Review Criteria	Standards used to judge and rank proposals.
Safe School Plan	A plan your school develops that includes school safety procedures and policies for school crime, child abuse, disaster response, suspension and expulsion, sexual harassment, dress codes, safety to and from school, and school discipline to ensure a safe and healthy learning environment. Every school was required by law to have a School Safety Plan developed by September 1998 (SB 187, Chapter 736, Hughes, 1997).

Student Leadership Grant***Letter of Intent*****(Due by October 1, 1999)**

Send to: Bonnie Williamson
California Department of Education
Safe Schools and Violence Prevention Office
560 J Street, Suite 260
Sacramento, CA 95814

Or FAX (916) 323-6061

District: _____

School Name: _____

School Address: _____ City: _____ Zip: _____

School Adult Facilitator/Title: _____

Telephone () _____ FAX: () _____

The students at _____ High School plan to submit a grant application for a Student Leadership Grant for 1999-2000 on or before November 3, 1999 by 5:00 p.m.

Signature of Lead Student

Grade

Date

Signature of Principal

Telephone Number

Deliver the original and 3 copies of this **on or before**
5:00 p.m., November 3, 1999, to:
Bonnie Williamson
Safe Schools and Violence Prevention Office
560 J Street, Suite 260
Sacramento, CA

- ☐ New project
☐ Expansion of existing project

1999-2000 Student Leadership Grant Program - Application Cover Page

PART 1:

CDS Code

Name of Project: _____ Amount Requested: \$ _____

School Name: _____

School Address: _____
Street City Zip

School Adult Facilitator: _____ Title: _____

Telephone: () _____ FAX: () _____

Lead Student Contact: _____

School Principal: _____
Printed Name

Principal's Signature for Approval: _____ Date: _____

District Name: _____

District Address: _____
Street City ZipDistrict Superintendent: _____
Printed Name

Superintendent's Signature for Approval: _____ Date: _____

<i>For State Use Only</i>			<i>Application Status</i>	
FY 1998-99 PCA Index: _____			Qualified for Review	<input type="checkbox"/>
Technical Requirement Review:			Disqualified	<input type="checkbox"/>
	Yes	No	Reviewed by:	
Received by deadline?	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____	
Original and 3 copies?	<input type="checkbox"/>	<input type="checkbox"/>	Title: _____	
Completed Cover Page	<input type="checkbox"/>	<input type="checkbox"/>	Date: _____	
Assurance Page Signed?	<input type="checkbox"/>	<input type="checkbox"/>		
Drug-Free Workplace Certifications (2)	<input type="checkbox"/>	<input type="checkbox"/>		

This application is also available in portable document format (PDF) at:
<http://www.cde.ca.gov/spbranch/safety/safetyhome.html>

PART 2:

**Student Leadership Grant Program
Assurances**

(Submit this form with the Grant Application)

Original signature of the Principal and District Superintendent is required as part of the application process to assure that:

- The applicant school has developed a detailed plan for a project, program, or activity to be funded by the Student Leadership Grant.
- The Student Leadership Grant Application proposes activities or strategies designed to promote a healthy and safe school environment that is free of violence.
- The development and implementation of the Student Leadership Grant proposal reflects a broad representation of all students, including those typically not involved in traditional school activities.
- The Student Leadership Grant proposal was developed in partnership with an adult facilitator who is committed to the program and will have adequate time to effectively supervise the project.
- The funds made available for the Student Leadership Grant will be used to supplement, not supplant, existing programs.
- Both students and adults on campus will evaluate the success of the Student Leadership project or activity in accomplishing the purpose(s) for which it was designed. A summary of the program's accomplishments, written by students and including a description of the information that was collected for the summary, will be sent to Bonnie Williamson, California Department of Education, Safe School and Violence Prevention Office, 560 J Street, Suite 260, Sacramento, CA 95814 no later than July 15, 2000.

School Name: _____ Date: _____

Principal's Name: _____ Signature: _____
(Print)

District's Name: _____ City: _____

District Superintendent's Signature: _____

PART 3: Project Description (15 points)

- Describe your proposed project and what you hope to accomplish (the project goal). Include information on the number of students in your school (demographics) and the anticipated number of students that you will attempt to involve in the project activities.
- Include an explanation of who was involved in planning or creating this project—both adults and students. Give their titles (adults) and grade levels (students) and how they were chosen to be involved.
- Explain how you plan to make this project work successfully, if funded.
- Bonus points: Provide evidence that you are familiar with your school's Safe School Plan and describe how the project fits with that plan.

PART 4: Project Needs (20 points)

- Give a detailed explanation of how you decided on the focus of your project to make your school safe, healthy and free of violence.
- Describe the information you collected (surveys, data) to find out what most needed to be done at your school.

PART 5: Activities Planned (25 points)

- Describe your project activities. Include what you expect to happen as a result of the activities you plan.
- Explain how you plan to get more students involved in your project activities. Provide the anticipated number of students you plan to involve in each of the activities at your school
- Include information on how you plan to work with other youth clubs or groups on your campus to carry the same message (goal) as that described in this grant proposal.

PART 6: Timeline (10 points)

- Create a schedule of project activities or tasks.

Student Leadership Grant Program
TIMELINE

Date(s)	Activity and Description	Person(s) Responsible

Part 7: Evaluation Plan (10 points)

- Explain how you will know whether your project was successful at the end of the school year
- Describe what kind of information you will collect to determine the results of your project.

PART 8: Budget (20 points)

(You may apply for a grant of \$1,000 to \$5,000. However, the costs listed in your budget must justify the amount of money you are requesting.)

- Give the estimated costs for your project. (Note: The amounts should be accurate detailed costs. The amounts listed in your budget should be based on the actual costs of items and services which you plan to use.)
- Explain what other resources your school and/or community will provide to help you with the cost of your project.

DRUG-FREE WORKPLACE CERTIFICATION

STD. 21 (REV. 12-93)

CERTIFICATION

I, the official named below, hereby swear that I am duly authorized legally to bind the contractor or grant recipient to the certification described below. I am fully aware that this certification, executed on the date below, is made under penalty of perjury under the laws of the State of California.

CONTRACTOR/BIDDER FIRM NAME	FEDERAL ID NUMBER
BY (Authorized Signature) 	DATE EXECUTED
PRINTED NAME AND TITLE OF PERSON SIGNING	TELEPHONE NUMBER (Include Area Code) ()
TITLE	
CONTRACTOR/BIDDER FIRM'S MAILING ADDRESS	

The contractor or grant recipient named above hereby certifies compliance with Government Code Section 8355 in matters relating to providing a drug-free workplace. The above named contractor or grant recipient will:

1. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations, as required by Government Code Section 8355(a).
2. Establish a Drug-Free Awareness Program as required by Government Code Section 8355(b), to inform employees about all of the following:
 - (a) The dangers of drug abuse in the workplace,
 - (b) The person's or organization's policy of maintaining a drug-free workplace,
 - (c) Any available counseling, rehabilitation and employee assistance programs, and
 - (d) Penalties that may be imposed upon employees for drug abuse violations.
3. Provide as required by Government Code Section 8355(c), that every employee who works on the proposed contract or grant:
 - (a) Will receive a copy of the company's drug-free workplace policy statement, and
 - (b) Will agree to abide by the terms of the company's statement as a condition of employment on the contract or grant.
4. At the election of the contractor or grantee, from and after the "Date Executed" and until _____
(NOT TO EXCEED 36 MONTHS), the state will regard this certificate as valid for all contracts or grants entered into between the contractor or grantee and this state agency without requiring the contractor or grantee to provide a new and individual certificate for each contract or grant. If the contractor or grantee elects to fill in the blank date, then the terms and conditions of this certificate shall have the same force, meaning, effect and enforceability as if a certificate were separately, specifically, and individually provided for each contract or grant between the contractor or grantee and this state agency.

CERTIFICATIONS REGARDING LOBBYING, DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS, AND DRUG-FREE WORKPLACE REQUIREMENTS

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing the form. Signature on this form provides for compliance with certification requirements under 45 CFR Part 93, "New restrictions on Lobbying," and 45 CFR Part 76, "Government-wide Debarment and Suspension (Non procurement) and Government-wide requirements for Drug-Free Workplace (Grants)." The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Education determines to award the covered transaction, grant, or cooperative agreement.

I. LOBBYING

As required by Section 1352, Title 31 of the U. S. Code, and implemented at 45 CFR Part 93, for persons entering into a grant or cooperative agreement over \$100,000 as defined at 45 CFR Part 93, Sections 93.105 and 93.110, the applicant certifies that:

(a) No federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a member of Congress in connection with the making of any federal grant, the catering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement:

(b) If any funds other than federal appropriated funds have been or will be paid to any person for influencing or attempting to influence an employee of Congress, or any employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form -LLL, 'Disclosure Form to Report Lobbying,' in accordance with this instruction;

(c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly,

2. DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS

As required by executive Order 12549, Debarment and Suspension, and other responsibilities implemented at 45 CFR Part 76, for prospective participants in primary or lower tier covered transactions, as defined at 45 CFR Part 76, Sections 76.105 and 76.110.

A. The applicant certifies that it and its principals:

(a) Are not presently debarred, suspended proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any federal department or agency:

(b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) transaction or contract under a public transaction violation of federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (federal, state, or local) with commission of any of the offenses enumerated in paragraph (1) (b) of this certification; and

(d) Have not within a three-year period proceeding this application had one or more public transactions (federal, state, or local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

3. DRUG-FREE WORKPLACE (GRANTEES OTHER THAN INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988, and implemented at 45 CFR Part 76, Subpart F, for grantees, as defined at 45 CFR Part 76, Sections 76.605 and 76.610-

A. The applicant certifies that it will or will continue to provide a drug free workplace by

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition

(b) Establishing an on-going drug-free awareness program to inform employees about-

(1) The danger of drug abuse in the workplace;

(2) The grantee's policy of maintaining a drug-free workplace;

(3) Any available drug counseling, rehabilitation, and employee assistance programs; and

(4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;

(c) Making it a requirement that each employee to be engaged in performance of the grant be given a copy of the statement required by paragraph (a);

(d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will -

(1) Abide by the terms of the statement; and

(2) Notify the employer in writing of his or her conviction for a violation;

(e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d) (2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to Director, Grants, and Contracts Service, U.S. Department of Education 400 Maryland Avenue, S W (Room 3124, CSA Regional Office Building No 3), Washington, DC 202024571 Notice shall include the identification number(s) of each affected grant;

(f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d) (2), with respect to any employee who is so convicted:

(1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or

(2) Requiring such employee to participate satisfactorily in a drug abuse "assistance or rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency:

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraph (a), (b), (e), (d), (e), and (f)

B. The grantee may insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of Performance (Street address, city, county, state, zip code)

Check ☐ if there are workplaces on files that are not identified here.

DRUG-FREE WORKPLACE (GRANTEES WHO ARE INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988. and implemented &t 4S CFR Part 76, Subpart F, for grantees, as defined at 45 CFR Part 76, Sections 76.60S and- 76.610-

a. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant, and

b. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, in writing, within 10 calendar days of the conviction, to: Director, Grants and contracts Service, U.S. department of Education, 400 Maryland Avenue, S.W. (Room 3124, GSA Regional Office Building No. 3) Washington, DC 20202-4571, Notice shall include the identification number(s) of each affected grant.

ENVIRONMENTAL TOBACCO SMOKE ACT

As required by the Pro-Children Act of 1994, (also known as Environmental Tobacco Smoke), and implemented at Public Law 103 277, Part C requires that: The applicant certifies that smoking is not permitted in any portion of any indoor facility owned or leased or contracted and used routinely or regularly for the provision of health care services, day care, and education to children under the age of 18. Failure to comply with the provisions of this law may result in the imposition of a civil monetary penalty of up to \$1,000 per day. (The law does not apply to children's services provided in private residence, facilities funded solely by Medicare or Medicaid funds, and portions of facilities used for in-patient drug and alcohol treatment.)

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications

NAME OF APPLICANT		CONTRACT #/PROJECT#	
PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE			
SIGNATURE		DATE	

Review Criteria

Project: (110 points possible) Total Points

Project Description **15**

- Includes description of the project and what is to be accomplished. Includes demographic information and anticipated number of students to be involved. (5 pts.)
- Gives explanation of who was involved in planning or creating the project—both adults and students. Includes titles of adults and grade levels of students and how they were chosen to be involved. (5 pts.)
- Gives explanation of plans to make the project successful. (5 pts.)
- Bonus Points: Provides evidence that students are familiar with their school's Safe School Plan and describes how this project fits with that plan. (10 pts.) **(+10)**

Project Needs **20**

- Provides a detailed explanation of how the decision was made on the focus of this project. (10 pts.)
- Includes references to any surveys or other data that were collected to help decide what project needed to be done. (10 pts.)

Activities Planned **25**

- Describes project activities. Includes what is expected as a result of the activities. (10 pts.)
- Explains how more students will be involved in each activity and the anticipated number of students in each activity. (10 pts.)
- Explains how applicant plans to work with other youth clubs or groups on campus. (5 pts.)

Timeline **10**

- Provides adequate information in a timeline of when activities are to occur (10 pts.)

Evaluation Plan **10**

- Explains how the success of the project will be determined at the end of the year and what information will be collected to determine results. (10 pts.)

Budget **20**

- Gives sufficient information on budgeted costs for successful operation of project. (10 pts.)
- Describes resources to be provided by school and/or community. (10 pts.)

TOTAL _____

Six Basic Steps Of A Student Action Project

Step 1: Select a problem

Get your group together and discuss what problems concern you. (*Remember: The purpose of this grant is to fund student projects that help make your school safe, healthy, and free of violence.*)

Make a list and choose one problem to focus on. To help you decide, ask the following questions:

- Which problem affects your school or community the most?
- Which would be most interesting to work on?
- Which could be worked on most easily, given your time, materials and resources?
- Which would you learn the most from?

Step 2: Research the problem

The more you know about a problem, the more you'll understand how to approach it. Try to find out as much as you can about these questions:

- What causes the problem?
- What are its effects on the school and the community?
- What is being done about the problem?
- Who is working on the problem or is interested in it?

To find answers to these questions, try the following:

- Use the library and the Internet. Look up newspaper and magazine articles. Ask the reference librarian for help.
- Survey students, school staff and community members. Ask questions of people you know. Conduct a formal written survey.
- Interview experts. Call local government officials. Find people at non-profit organizations who work on the problem.

Step 3: Decide on an action project

Think of project ideas that would address the problem your team has chosen. Make a list of these ideas. As a team, decide on the top three ideas. Think about the pros and cons of each idea listed. Evaluate each one in terms of your available time, materials, and resources. Select the most suitable one.

Step 4: Plan the project

To prevent false starts or chaotic results, you need a plan. Use the timeline in the student leadership grant application (page 13) to help develop your plan.

Step 5: Do the project

Keep notes on what works well and what needs improvement as you implement your project. These notes will help you answer the evaluation questions listed below.

Step 6: Evaluate the project

While implementing the project, it is important to evaluate—to think about how you are doing and figure out how you can do things better. Are you meeting your goals and objectives? At the end of the project, you'll want to evaluate how you did. Were there any unexpected results? In addition to evaluating the project's results, be sure to examine how well your group worked together and what you learned as individuals.

Adapted from *The Challenge of Violence*, Constitutional Rights Foundation, 1997.

Sample Activities for Achieving a Safe and Violence-Free Campus

(These are listed only to stimulate your thinking. You are encouraged to develop your own ideas based on the needs at your school.)

- Peace murals or healthy lifestyle murals and messages
- Service learning projects, such as:
 - a community garden
 - after school cross-age tutoring
 - after school sports coaching
 - drama, art, or dance activities
 - homework club
 - community forum on local violence issues
- Cross-age teaching and/or peer education on topics, such as:
 - anti-drug/alcohol/tobacco use
 - anti-gang involvement
 - stranger danger
 - conflict resolution/mediation
- Youth Advisory Council
- Projects to improve relations with local police
- Teen Dating Violence Prevention Project
- Youth Public Speaking Forum
- School-wide peace days and events dealing with diversity issues
- Students Against Violence Club
- Create an Internet web site or regular newspaper on youth activities and issues
- Peer helpers to orient new students to your school or develop a “buddy system” for younger students or students with special needs

Student Leadership Grant Application Checklist

- ☐ Letter of Intent to apply completed and signatures obtained
- ☐ Letter of Intent to apply mailed or faxed to Sacramento **before November 13, 1998**
- ☐ Grant Application Cover page completed with all necessary signatures obtained
- ☐ Assurances page completed and signed
- ☐ Parts 3 through 8 of the application completed
- ☐ Drug-Free Workplace Certifications (State and Federal) completed and signed.
- ☐ Grant Application written in 12 point font or larger (the same size font that can be found on pages 10-17)
- ☐ Grant Application does not exceed 12 single-sided pages, including the Cover Page and Assurances page
- ☐ 3 copies of the original prepared
- ☐ The original and 3 copies mailed to **ensure arrival in Sacramento before 5:00 p.m. on November 3, 1999**